



Archdiocese of
Liverpool

Our World – A Universal Church Topic

*Note to parents.

This work comes from the *Come and See* Religious Education programme which is taught in all Catholic schools in the Archdiocese of Liverpool. We have given a general guide to the learning opportunities that your child may have come across in school and have only suggested and selected a small amount of the programme. The activities aim to keep Religious Education practical and fun. They are in Year groups however, there is no harm in completing other year group work as this will help your child to remember and strengthen their learning. ***Please only choose the activities you and your child wish to complete. There are lots of suggestions to help you choose.***

The first part of learning is called – **EXPLORE**. This shares your child's everyday experiences and helps them to see how the Catholic faith is lived in their everyday lives as the theme progresses. The second part, called – **REVEAL** shares bible stories, religious teachings, lives of saints etc. that can relate to their everyday life.

This theme is a **Universal Church** theme and shows the Church at work throughout the world.

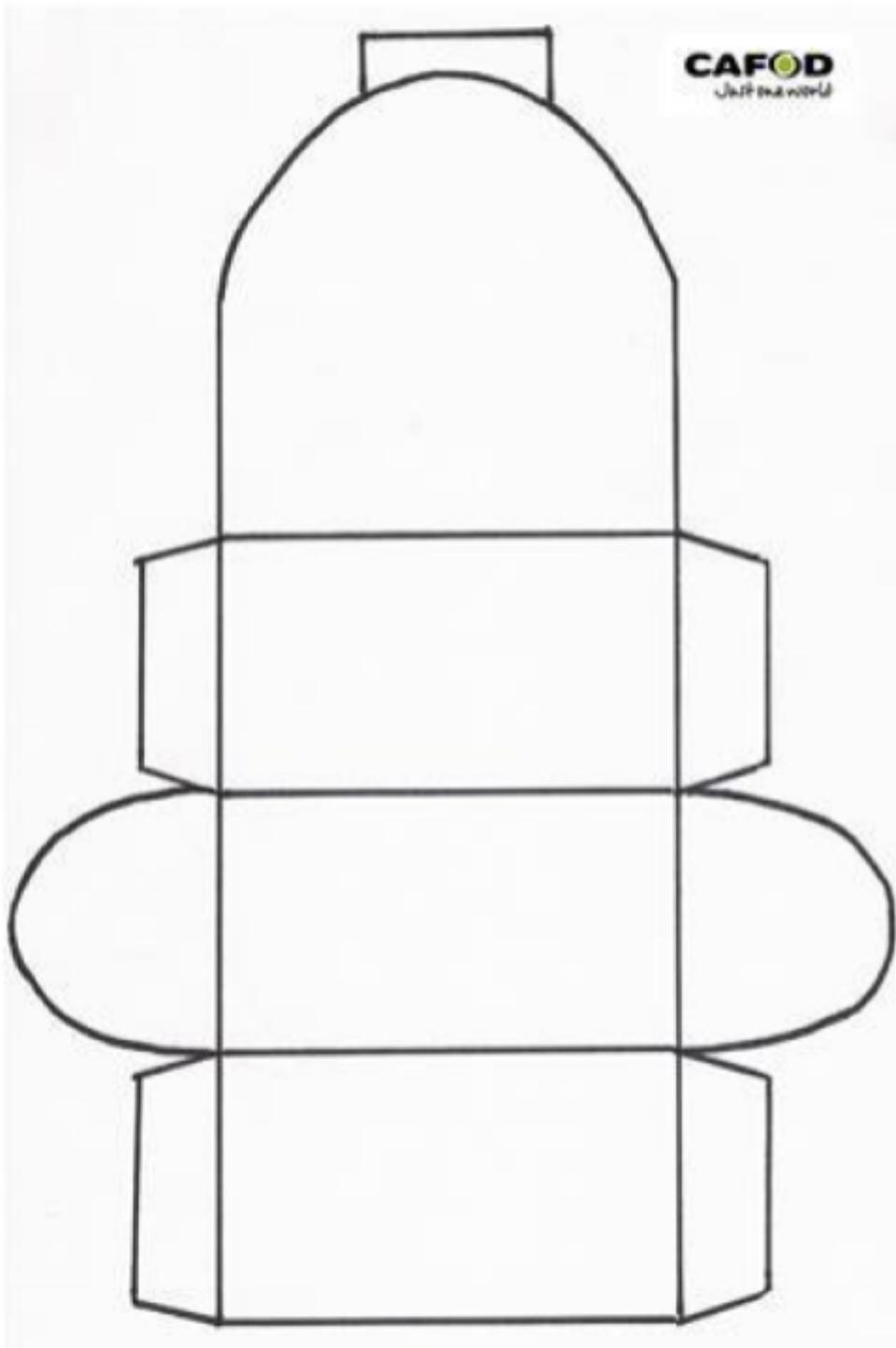
CAFOD resources are mentioned throughout and can be accessed on their website: comeandsee.cafod.org.uk You will have to log in to use the resources, but they are plentiful

If at all possible, please send photos of work undertaken to CAFOD via email, Instagram, Facebook or by tweeting pictures with #CAFOD. This helps their Education team to justify donations they are given for resources etc.

YEAR 2 – TREASURES – EXPLORE

What we treasure

- Children may be able to wonder and talk about what a treasure is and why it is treasured.
- Children may be able to ask and respond to questions about experiences of and feelings about the world's treasures and realise that some questions might be difficult to answer.
- Children may be able to make links between how they feel about their treasure and the world's treasure and why that might affect their own behaviour and the behaviour of others towards it.



Encourage the children to say what they treasure and why. Share your their own 'treasure chest' (e.g. photo of special people, memorable artefacts).

Go for a walk and take photos/video clips/make lists of treasures around us (e.g. flowers, plants, tap for water). Look images and talk about the things we treasure and why. Talk about how to look after the treasures and how you would feel if one of your own treasures was damaged in any way.

Make a treasure box and put photos, pictures, drawings etc. of all the things we cherish inside. Talk about why we treasure these things and how we should care for them.

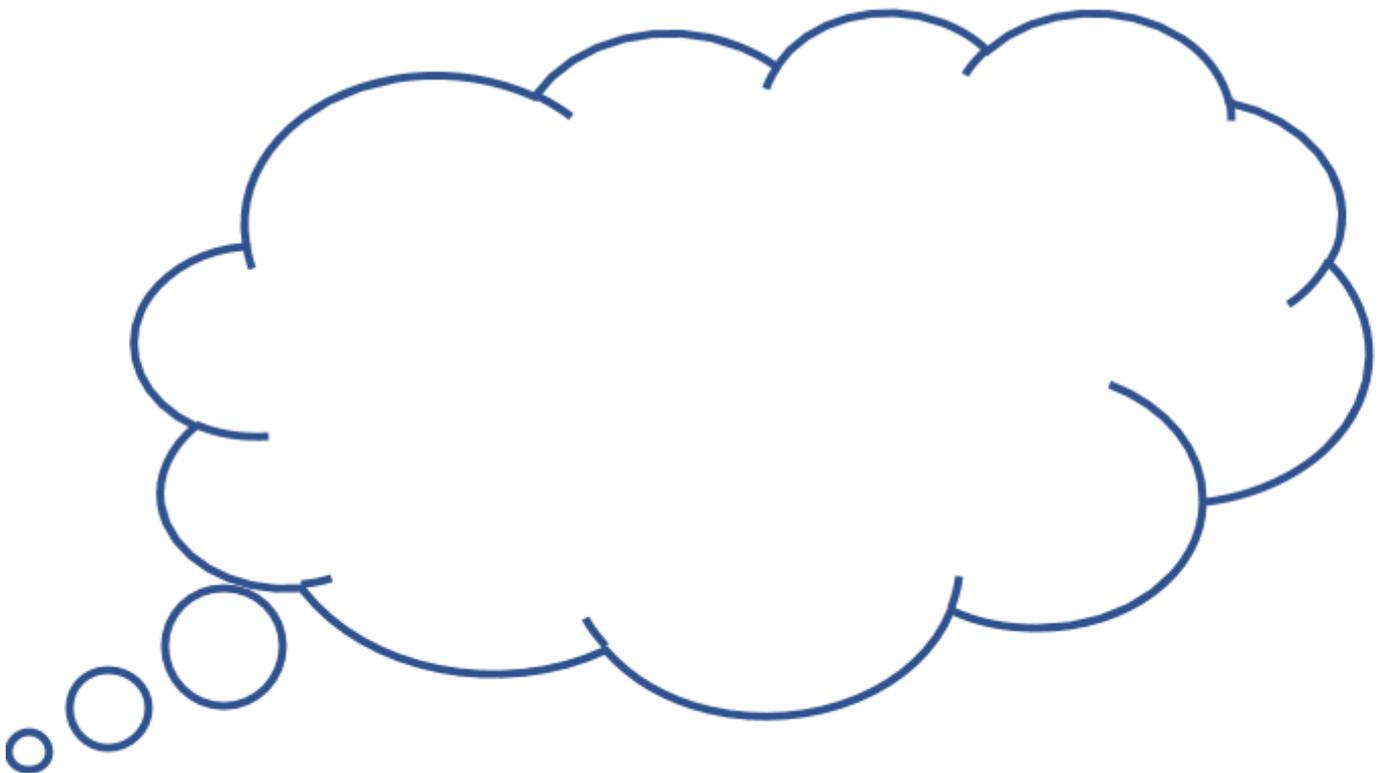
There is a template here that you can use.

YEAR 2 – TREASURES – REVEAL

The world is God's treasure given to us

- Children may be able to retell what Jesus said about how God will take care of us and about treasuring our world.
- Children may be able to describe how and give reasons why people have ways of treasuring God's world because of what they believe.
- Children may be able to make links between religious stories about creation and treasuring our world and beliefs.

Give the children a thought bubble and ask them to write a brief reflection based on what they know about God's creation. They could add a photo or picture of themselves having thought about and appreciated that they, too, are part of God's treasure.



Talk about treasures of God's world that the children can see and know about. Read together:

God made the earth and sky.

God made all the people all over the world.

God made spiders and dogs and butterflies and tigers and pandas and all other animals.

God made the tulips, the trees, the tomatoes and all the plants.

And, God tells us we must take good care of them. It is an important job.

(The Principles of Catholic Social Teaching for Kids – Anne E. Neuberger 2005)

Think about the statements below: -

Print the statements out. Ask the question of each statement: *Is this what God wants?*

If the answer is **yes, God wants this**, put the statement in the treasure chest you made and if the answer is **no, God does not want this**, screw it up and put it in a rubbish bin.

Ask the children to write their own similar statements focussing on how we treasure or harm God's creation and to give reasons why their statements should go in the treasure chest or the bin.

- The fish swim in the seas, the tigers roar in the jungles and the stars twinkle in the sky.

- These trees look useful, I could chop down one or two of these to burn on a fire and keep me warm.

- People are peaceful and happy.

- The plants grow, the flowers open and the birds sing in the trees.

- Use both sides of a piece of paper.

- People have quarrels and angry words.

- Catch lots of fish to eat and if there are some left over, I could throw them away.

- Turn the tap off when I am brushing my teeth.

- Have a long soak in a bath full of water twice a day.
- Remember to switch things off when I've stopped using them.
- Have a picnic and leave the rubbish for someone else to clean up.
- Think about other people; share your money and the things you own.

Read the story below and invite the children to think about how God loves them and all of creation.



Perhaps the children might like to create a poster showing how we should all take care of the treasures in God's world just like God takes care of us.

At the end of all the work you have done on
TREASURES, say this together:

*With this key I look around
To the sky up above and the flowers in the
ground
I open my heart to all the treasure
From birds, to stars, no one can measure.
With this key I think of others
Of all my classmates, sisters and brothers
Of my family, teachers and very best friends*



And give thanks for God's love in a world without end.

God of creation, you have given us a wonderful world, Help us to preserve the treasures of this earth for everyone. Amen.