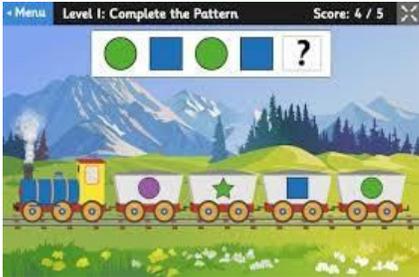


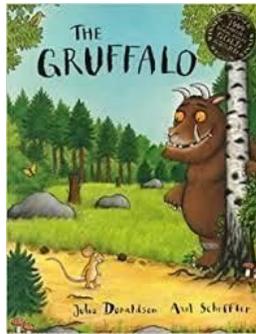
Summer Term: Week 8 Monday 22nd June

Here are two activities each day for you to try at home with your children. As lots of Nursery children have now returned to school, we will be sharing the same Phonics and Maths activities that they will be doing in class for you to replicate at home.

For Phonics, there is a different activity for N1 (i.e. younger children that will be coming back to Nursery for another year) and N2 children (i.e. those that will be starting Reception in September). Please only complete the activity for your child's age group to avoid repetition and ensure your child is fully secure within their age appropriate level. Thank you.

	Phonics	Maths
Monday 22nd June	<p>N1 - Sound discrimination (environmental)</p> <p><i>This week, you will be working on tuning into the sounds around you and being able to distinguish between two or more sounds, which will help with hearing sounds in words in the future</i></p> <p>Go on a Listening Walk and listen closely to identify all the different sounds you hear (birds singing, cars, wind in the trees etc). You could take photographs of the things that make sounds.</p> <hr style="width: 20%; margin: 10px auto;"/> <p>N2 - Oral Segmenting & Blending</p> <p><i>This week, you will be working on chopping words up and blending words together orally. Before children begin to write words, they need to be able to orally segment so that they develop the skill of separating words into their component parts. Please make sure that you use Pure Sounds only, as shown in this YouTube video https://www.youtube.com/watch?v=TkXcabDUg7Q</i></p>	<p>This week we will be looking at repeated patterns. We will be starting thinking about simple, repeated patterns of only 2 subjects.</p> <p>Can you see any patterns around your home?</p> <p>Can you repeat some patterns called out by a member of your family e.g. red, blue, red, blue ..?</p> <p>Can you make a pattern using your body e.g. stomp, clap, stomp, clap ..?</p> <p>Go to - https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns to play Level 1 of Shape Patterns. Try to complete the repeated patterns!</p> 

Read your child's favourite book to them, but segment some of the words in the story into their phonemes for your child to blend together e.g. 'A m-ou-se saw a n-u-t ...' Try to stick to segmenting words that have 3 sounds in them to begin with.



Tuesday 23rd June

N1 - Sound Discrimination

Play Loud Lion and Quiet Mouse! You could use teddies or toys, or if you don't have a lion and mouse maybe just a picture.

Ask your child to make a sound however they choose e.g. stomp/ clap/ play a shaker. When you hold up Loud Lion they should make their sound as loud as they can, and make a really quiet sound whenever they see Mini Mouse. What about when you hold up both at the same time?!

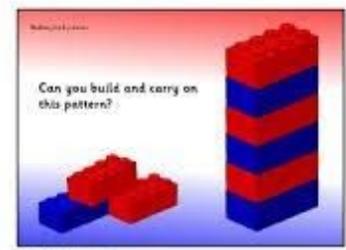
N2 - Oral Segmenting & Blending

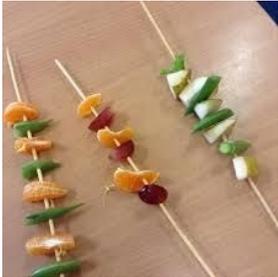
Speak in sound talk! This will work best if it is incorporated on a regular basis and is 'thrown into' your normal daily routine so model segmenting in context whenever you can.

Set up some simple, repeated patterns for your child to continue using items around your home. You could use -

- Coloured blocks such as Lego, Duplo, or mega blocks
- Colouring pencils or felt tips pens
- Toys (car, train, car, train etc/ doll, teddy, doll etc)
- Play dough (by colour/ shape cutters)
- Utensils (spoon, fork, spoon etc)
- Nature (leaf, stick, leaf etc)

Can they 'say' the pattern out loud and work out what would come next? Encourage them to place the next three items in each sequence.



	<p>For example, you could say things like -</p> <p>‘Put on your c-oa-t’ ‘Can you do up your z-i-p?’ ‘We’re going to the sh-o-p’ ‘Would you like an a-pp-le?’</p> <p>The children will know what you are talking about so will begin to understand that sound talk is not just some abstract arrangement of sounds, but actually linked to the words that they hear and use everyday.</p>	
<p>Wednesday 24th June</p>	<p>N1 - Sound Discrimination</p> <p>Collect items from around the home that make different sounds in different ways e.g. sounds that rustle or jingle.</p> <p>Have a play with the different items, modelling and talking about how the sounds are made. Does it need to be tapped/ scrunched/ shook ..? Can you sort the items into groups by how they make their sounds?</p> <p>We will be using these items again tomorrow so keep them together ready!</p> <hr/> <p>N2 - Oral Segmenting & Blending</p> <p>Feed the animal! Choose an animal teddy and a selection of food (either toy food or food from the fridge/ cupboard!). Use sound talk to name an item of food for your child to feed to their animal e.g. ‘Feed Monkey some j-a-m’, ‘Feed Dog the ch-ee-se,’ ‘Feed Rabbit some h-a-m’ etc. If your child is confident in this, try some items with more sounds, getting longer and longer each time!</p>	<p>Make a pattern picnic for your lunch today!</p> <p>You could cut out your sandwiches in different shapes and set them out in a pattern, make a fruit kebab with alternate fruits, or simply set out your food in a repeated pattern!</p>  

Thursday 25th
June

N1 - Sound Discrimination

Using the items from yesterday, play
Guess that Sound.

Choose an item and make the sound
without your child being able to see the
items, maybe behind your back, in a
bag, or under a tea towel. Can they
guess what could be making that
sound.

N2 - Oral Segmenting & Blending

Play Dress the Baby! (Any toy can be
used if you do not have a toy baby).

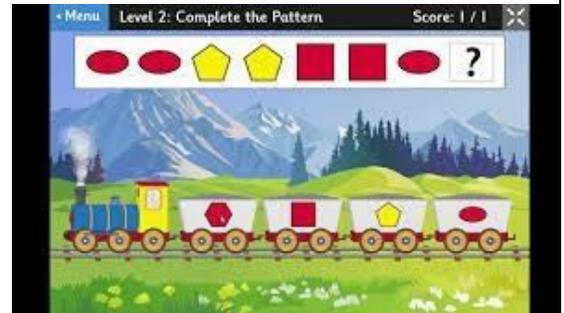
Place some items of clothing around
the baby such as bib, hat, boots and
call them out using sound talk one at a
time for your child to put on the baby.

If your child is able to do this, they
could have a try of segmenting the
words for you to dress the baby too!

We will now start thinking about more
complex patterns with more items in.

Go to -

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> and try Level
2 of the Shape Patterns game. Good luck
- it might be a little bit tricky!



Can you use items around your home to
create a trickier pattern like this? You
could use your toys or things you find in
your garden.

<p>Friday 26th June</p>	<p>N1 - Sound Discrimination</p> <p>Play Sound Around from CBeebies - https://www.bbc.co.uk/cbeebies/search?q=sound+around. Choose either the park, seaside or a party and listen carefully to the sounds you can hear.</p> <p>N2 - Oral Segmenting & Blending</p> <p>Play I-Spy, but using sound talk instead of initial sounds. Segment things you can see around you e.g. 'I spy a l-igh-t' or 'I spy a c-ar.' Take turns with your child so that they can have a try of segmenting words for you to blend too.</p>	<p>It is time to record some pattern work! Can you create a repeated pattern on paper? We can stick these into your Learning Journeys when you return to school.</p> <p>You could draw, print, paint or cut and stick your pattern, thinking about shape or colour.</p> 
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At Nursery, we follow the Come and See Religious Education programme, which is taught by all Catholic schools in the Archdiocese of Liverpool. The current topic for EYFS is Pentecost so we will share an activity from this scheme each week to support your RE at home - the activities aim to keep RE practical and fun.

RECONCILIATION

REVEAL: Jesus had friends; we can be friends of Jesus.

Choose **one** of these activities to help you think about what makes a good friend -

- Draw a picture of your friend and put friendship words around the picture to show why they are your friend
- Draw a picture of you and your friends playing your favourite game together
- Learn how to write your best friend's name. Talk about **why** they are your best friend - what friendship qualities do they have?
- Write a letter to Jesus asking him to help you to be a good friend (your Mum and Dad can act as scribe, writing down the words you want to say)

